

Name:

Date Created:	
Created By:	
Last Updated:	
Next review date:	
KEY WORKER:	

#### **Personal Details**

Name	
Start Date	
Official Registration date	

Date of Birth (age)	Ema	il address	
Address	Ema	il address	
Emergency contact	Pho	ne number	
details			
Family Information	Pho	ne number	
Funding situation			
Social Worker/Team			
Other Professionals			
involved.			
Additional support			
documents			

# About. (6wk introduction info)

<b>Background summary</b> (consider sensitive info if shared with client)	
My availability	
How many hours of support per week I would like	
What I'd like to achieve with the help of aebal	
My condition and mental capacity (Medication if known and relevant) *aebal do not support with meds*	
Any allergies?	
My personality	
My communication skills	
My mobility	
Things I enjoy	
Things I prefer to avoid	
How I feel when I'm out	
in the community /	
Community	
independence levels	
Things that put me at risk	
in the community	
(refer to initial risk assessment)	

Am I able to travel independently on public transport?	
Am I able to receive weekly session texts and read and understand the information?	

Initial 6 wk review	
date	
Official Registration	
date	



### Session / Activity Overview

Weekly sessions:	
(Refer to Timetable for more details)	
Allocated support hours:	
Last updated	
Suitable Activities / Unsuitable	
Activities	
Embedded timetable	

# Support Approach (ongoing)

How to keep me safe, happy and we	ell supported in the community
Typical mood and behaviour	
evel of independence on sessions	
how closely they should be	
upported	
Conversation topics /	
communication skills (typical	
hrases they use)	
luiet time	
alking about thoughts and	
eelings	
ick ups and drop offs	
ehaviour in the car	
ehaviour whilst walking	
usy venues	
eing around the general public	
Concentration / awareness of	
urroundings	
oad safety	
Ioney management	
hone communication	
athroom breaks	
upport with healthy food and	
rink choices	
avourite sessions	
ctivities to avoid	
riendships in aebal	
ny personality clashes at aebal?	

Any Challenging Behaviour?	
#1	
Behaviour description	
What are the consequences?	
Warning signs of behaviour	
What are the triggers?	
How to prevent escalation /	
Previous strategies that have	
worked	
How to de escalate	Refer to challenging Behaviour training techniques:
	Try to find a quiet safe environment away from the group. Active listening skills: Ensure you are calm and present and giving the person your full attention "Tell me how you're feeling?" "What
	can I do to help" "That must be difficult for you". Reflect back what they say "Tell me if I have this right?" then summarise. Be aware of personal space, arms length. Neutral facial and body expressions/positions. Calm yet assertive tone of voice
Safeguarding concerns	
	Staff to always record any safeguarding concerns in their support diary or call Management directly if they feel the concern is more urgent. Refer to Adult Safeguarding Procedure for further details



#### SUPPORT OUTCOMES

Objectives - SHORT TERM			
Objective	Target Date	Achieved? /Notes	

Objectives – LONG TERM			
Objective	Target Date	Achieved? /Notes	

### **Additional Notes**





Read and understood by:	Date last read:	Signature:
Gemma Toulson		
Jason Bradley		
Adele Rossin		
Sanna Imtiaz		
Sophie Kernaghan		
Jago Higgins		
Amy Nuttall		